



PSYCHOSOCIAL WELLBEING ASSESSMENT INTERVIEW SCHEDULE (DRC):

Localite/ quartier		Village/ Avenue	
Respondent Research ID			

A. INTRODUCTION

NAME: I am *[name]* from *[location]*. *[Organisation]* are conducting research on psychosocial wellbeing in this community and we are here to ask if you will participate in our research study.

STUDY PURPOSE: We have developed an interview which will help us to understand psychosocial wellbeing in communities in this area. The purpose of this study is *[insert as applicable]*.

NO BENEFITS: The study findings will allow us to develop better ways to assess psychosocial wellbeing in this region. There are no direct benefits to individuals participating in this research.

TYPES OF QUESTIONS: I will ask you some questions about your life, work, feelings, experiences in the past and your current situation.

CAN SKIP QUESTIONS OR STOP ANYTIME: You can decide not to answer the entire survey, or you can tell us when a question makes you uncomfortable and we will skip that question. There is no need to answer any question that makes you uncomfortable. If you like, you can end the interview at any time and this will not affect any assistance you get from any organisation.

CONFIDENTIAL: All your answers will be kept private and confidential, and the only people that will have access to this information are the lead researchers for this study.

CONTACT: If you have any questions, or if problems arise, you may contact *[insert name, organisation and contact details]*.

May we have your permission to ask these questions, and are you willing to participate? **Yes/ No**

If respondent DECLINES TO PARTICIPATE: Why? _____

If respondent agrees to complete questionnaire, the interviewer should sign below and continue.

I confirm I have given all the information above to the respondent, and she has agreed to participate.

Signature of interviewer:

Questions to the interviewer. Do not ask these questions to the respondent.

A1. Date / Time of interview: A. (DD/MM/YY) |__|__|/|__|__|/|__|__|

B. (24 hr clock) |__|__| : |__|__|

A2. Interviewer ID / First name: A. |__|__| / B. _____

A3. Are you suspicious that the woman you are interviewing is not the one we sought for an interview? |__|

1 = Not at all suspicious

3 = Moderately Suspicious

2 = A bit suspicious

4 = Very suspicious

If 2, 3, or 4 (suspicious): Use any information you have about the woman (household members, etc) to double check. Feel free to discontinue the interview if necessary.

A4. Is the interview being conducted with the interviewee alone (excepting survey staff)? |__|
(1=Yes, 0=No)

A5. Was the interview conducted outside in an open area, or in an open shelter (except for two people of the same gender)? (1=Yes, 0=No) |__|

If NO, politely ask to be allowed to interview the respondent alone. Stress that the interview is private and confidential.

Respondent ID
no.

B. BACKGROUND INFORMATION

B1. What is your age? years |__|__|

B2. Are you married, single, widowed or separated? |__|

1 = Currently married

4 = Separated/ Divorced

2 = Currently living with a man

5 = Single (never married/ never lived with a man)

3 = Widowed

6=Other marital status [describe]

B3. At this time, what is the highest level of education you have reached? |__|

1 = P1

5 = P5

9 = S3

13 = tertiary level (certificate, diploma, degree)

2 = P2

6 = P6

10 = S4

0 = None or nursery

3 = P3

7 = S1

11 = S5

4 = P4

8 = S2

12 = S6

B4. Can you read well enough to read a book or a newspaper? [1=Yes, 0=No] |__|

B5. Do you feel a part of this community or an outsider? |__|

1=Part of community

2=Outsider

3=Don't know

B6. Do you consider yourself to be a displaced person? [1=Yes, 0=No] |__|

B7. Who is the head of the household? |__|

1=Interviewee

2=Husband/ Partner

3=Other

B8. How many people are in your present household? We mean only the

|__|

people that usually sleep in the same place and have the same head of household as you.

B9. How many biological children do you have who are living now? |__|

B10. How many have died, miscarried, aborted or were stillborn?

|__|

B11. How many non-biological children are you presently the principal caretaker for? |__|

If ANY BIOLOGICAL CHILDREN:

B12. Do your children live with you? (0=None, 1=Some, 2=All) |__|

B13. Is the father (or fathers) of your children alive? (1=Yes, 0=No) |__|/|__|/|__|/|__|/|__|

B14. Does the father (or fathers) of your children help to provide for their needs (e.g. food, clothes)? (1=Yes, 0=No) |__|/|__|/|__|/|__|/|__|

B15. Does anyone, other than yourself and the children's father(s), help to provide for your children's needs? (1=Yes, 0=No) |__|

If YES: Who? _____

B16. How old are your children? |__|/|__|/|__|/|__|/|__|/|__|/|__|/|__|

B17. How many female children are currently in school? Available |__| Attendance |__|

B18. How many male children are currently in school? Available |__| Attendance |__|

B19. **For ANY children not in school:** Why are they not in school (check all that apply)? |__|/|__|/|__|/|__|/|__|

1 = Too young

4 = They have paying/earning jobs

2 = No money for fees or uniforms

5=Too old/ finished school

3 = Work in garden for household

6=The child is too sick to attend school

7= Other: _____

Read: Now I would like to ask you some questions about your eating and drinking habits.

B20. How many times did you go to bed hungry in the past week? |__|

B21. Do you take alcohol? (1=Yes, 0=No) |__|

B22. Does your husband/ partner ever drink alcohol? (1=Yes, 0=No, 88=don't know) |__|

B23. **If YES, DRINKS:** Does your husband/ partner get drunk often, sometimes or never? |__|
(1=Often, 2=Sometimes, 3=Never)

Explanation of B23: If the husband does not drink, no need to ask this question. Code it as '3' for 'never'.

Read: Now I would like to ask you some questions about the economic situation ('survival') of you and your household.

B24. Do you do any work that you earn money from? [1=Yes, 0=No] |__|

a. IF YES: what work do you do to earn money?

.....

.....

b. About how much money did you earn in the past 7 days? |_____| Francs

C. SOCIAL CONNECTEDNESS

READ: I'd like to ask you some questions about any groups you are involved in.

C1. Are you a member or leader of any of the following groups:

Read out the groups below and ask whether the respondent is a member or leader

(No=0; Member=1; Leader=2)

- | | |
|---|----|
| a) Business group | __ |
| b) Savings group/ 'Ristourne/likelemba' group | __ |
| c) Agricultural or livestock breeding group | __ |
| d) Women's Forum | __ |
| e) Family associations | __ |
| f) Association of widows | __ |
| g) Church group (singing, prayer, Legionnaires, or other) | __ |
| h) Any other group (describe) | __ |

C2. Do you hold any other positions of responsibility? [Yes=1, No=0] |__|

C3. If yes, what positions? Total number of leadership positions |__|

Describe

READ: Now I'd like to ask you some questions about the types of activities you've taken part in over the last ONE MONTH. (*Check respondent understands time period – use an event that happened one month ago as marker = Make sure that the research team have identified a well-known event that occurred about a month earlier, and use this to orient the respondent to the timeframe we are interested in.*)

C4. In the last ONE MONTH have you taken part in:

(1 = Yes, 0 = No)

- a) Comforting and supporting bereaved relatives & neighbours |__|
- b) Helping to clean and maintain water sources (well/ borehole) |__|
- c) Helping to maintain the streets |__|
- d) Helping to develop a school (e.g. build classrooms) |__|
- e) Helping to construct a house |__|
- f) Community meeting (e.g. to resolve a conflict) |__|
- g) Family meeting |__|
- h) Any other community activity (specify) |__|

INTRODUCE THE JERRY CAN PICTURES AGAIN HERE – USE YOUR OWN EXAMPLES TO EXPLAIN UNTIL YOU ARE SURE THE RESPONDENT UNDERSTANDS.

Imagine that your house has been completely destroyed by a fire. I want you to think about how confident are you that you could get different kinds of help.

To decide how confident you are, think of yourself as a jerry can. The more water there is in the jerry can, the more confident you would feel in each situation I ask you about:



Not at all (0)

A little (1)

Quite a bit (2)

Extremely (3)

<i>[Use jerry can pictures to illustrate response options]</i>	Not at all confident	A little confident	Quite confident	Extremely confident
C5. Find people in your community to shelter you for two weeks	0	1	2	3
C6. Borrow money to help you buy some clothes after the fire	0	1	2	3
C7. Raise enough money to feed your family for 4 weeks	0	1	2	3

READ: Now I would like to ask you some questions about your relationships with family, friends and other community members. Thinking about the last ONE MONTH... Remind the respondent of the time frame here by using the well-known event identified earlier.

	1=Yes 0=No	If YES: Sometimes (1): once or twice a week Often (2): more than twice a week If No: (0) (not 99 or blank)
C8. Is there someone who comforted you when you were feeling distressed or lonely?	__	__
C9. Have you visited someone in the evening?	__	__
C10. Have you borrowed small items, such as salt or soap, from somebody?	__	__
C11. Have you lent small items, such as salt or soap, to somebody?	__	__
C12. Is there someone who gave you advice to help you in a situation?	__	__
C13. Is there someone who listened to you talk about your thoughts and feelings?	__	__
C14. Has somebody shared the products of their field with you?	__	__
C15. Have you enjoyed spending time with friends?	__	__
C16. Have you shared your food with somebody who is not a member of your family?	__	__
C17. Has somebody who is not a member of your family shared their food with you?	__	__
C18. Have you helped a sick person who is not a member of your family?	__	__

D. EMPOWERMENT

READ: Now I'd like to ask you some questions about whether you have done some other things in the last ONE MONTH.

	1=Yes 0=No	If YES: sometimes (1) or often (2)? If NO: (0)
D1. Have you helped to resolve a conflict between women?	__	__
D2. Have you given advice to someone?	__	__
D3. Have you spoken out at a meeting?	__	__
D4. Have you contributed to decisions on how to spend your family's resources?	__	__
D5. Have you contributed to decisions about your family's agricultural production?	__	__

E. PSYCHOLOGICAL DISTRESS

I am going to read you some statements about your general feelings and behaviour. For each one I am going to ask you how much you have experienced it IN THE LAST WEEK, including today.

Clarify the time frame here by reminding the respondent what day it is, and asking her what she was doing one week ago. It may be necessary to keep checking the time period throughout this section.

For example: R: 'I was having a lot of bad dreams last month'; I: 'And have you had any bad dreams in the last week?'; R: 'No, I haven't'.

To decide how much you have experienced each feeling or behaviour, think of yourself as a jerry can. The more water there is in the jerry can, the more you have experienced this feeling or behaviour:



Not at all (0)



A little (1)



Quite a bit (2)



Extremely (3)

Often, respondents initially answer these questions with 'yes'. The interviewer then needs to probe, using the jerry can pictures, to identify how strongly she has felt these things over the last weeks

E1. Do you cry frequently?	0	1	2	3
E2. Do you find you become angry very quickly?	0	1	2	3
E3. Do you stay away from other people?	0	1	2	3
E4. Do you avoid certain places or people because they remind you of painful things?	0	1	2	3
E5. Do you often feel afraid?	0	1	2	3
E6. Do you think a lot about bad things that have happened to you?	0	1	2	3
E7. Do you have a good appetite for food?	0	1	2	3
E8. How much did emotional problems limit your daily activities?	0	1	2	3

F. EVENTS THAT MAY CONTRIBUTE TO PSYCHOLOGICAL DISTRESS

Read: Now I would like to ask you about your experiences related to the LRA. Some of these experiences are upsetting to think or talk about. If so, feel free not to answer. Say, "I prefer to go to the next question" or "I prefer to stop talking about the conflict and move on". Also, remember that your answers are very confidential.

Explanation of the section: This is the section that is most likely to cause distress. The interviewer should be very sensitive to any change in the respondent's mood and should ask the questions sensitively. Be careful not to lapse into 'checklist' mode, asking the questions without any regard for their impact on the

respondent. It is important to remind the respondent that she is free to decline to answer any question she isn't comfortable with. .

Read: I am going to mention several events. Please tell me if you have ever experienced any of these events.

Procedure: If the respondent tells a story which incorporates several of the events below, you can put (1) next to those that apply in any order. You do not have to listen to the story then continue to ask every item, even those which she has already said happened to her. Just ask about those she has not mentioned.

How to mark answers: Only skip if the respondent declines to answer a particular question, otherwise put '0' even if the question does not apply. For example, questions about events that happened to a husband during the war – if the woman was unmarried, record '0' rather than '99', because she did not experience these events.

(1=Yes, 0=No, 99=SKIP if declines to answer)

- | | |
|--|----|
| F1. Someone shot bullets at you or your home | __ |
| F2. You received a severe beating to the body, or part of your body was cut | __ |
| F3. Someone attacked you with a panga or other weapon | __ |
| F4. You were tied up or locked up as a prisoner | __ |
| F5. You were forced to carry heavy loads or do other forced labour | __ |
| F6. You witnessed beatings, cuttings or torture of other people | __ |
| F7. You witnessed a killing | __ |
| F8. You witnessed the rape or sexual abuse of a woman | __ |
| F9. Your husband was murdered or died violently | __ |
| <i>If the respondent didn't have a husband during the war, the response should be '0' – since she did not experience this. The same for all following items in this Section which refer to the respondent's husband.</i> | |
| F10. One or more of your children was murdered or died violently | __ |
| <i>If the respondent didn't have any children during the war, the response should be '0' – since she did not experience this. The same for all following items in this Section which refer to the respondent's children.</i> | |
| F11. Another family member or friend was murdered or died violently | __ |
| F12. You heard gun fire regularly | __ |
| F13. You received a serious physical injury from rebels or soldiers | __ |
| F14. Rebels looted your property | __ |
| F15. You witnessed a massacre (<i>Collective killing of non-combatants.</i>) | __ |
| F16. You witnessed the setting of houses on fire with people inside | __ |
| F17. You were abducted | __ |
| F18. Your husband disappeared or was abducted | __ |
| F19. One or more of your children disappeared or was abducted | __ |

F20. Another family member or friend was abducted |__|

F21. A family member received a serious physical injury from combat |__|

Family member' can include any member of the respondent's extended family. There is no need to probe to identify who it was.

F22. You were forced to have sex with a man |__|

F23. You became pregnant from rape and had a child |__|

You can skip this question if the woman wasn't raped, but make sure you record '0' here, not '99' in these cases

F24. You were forced to step on or otherwise abuse the bodies of dead persons |__|

F25. Were there any other frightening or dangerous situations we have not discussed, or other things that you were forced to do? |__|

F26. **If YES:** Describe:

F27. Did you ever leave your home area in order to avoid abduction or the war? |__|

F28. **If YES,** where did you go?

Notes: ask the respondent to tell you all the places she went to in order to avoid abduction or the war. Write the number of months she spent in each location next to the appropriate place (IDP camp, town, different community). There are three options for each, in case a respondent spent time in 2 or 3 IDP camps or 2 or 3 towns).

If less than one month, write '1'.

If the respondent spent several years in a displacement location, you can write the number of years next to the box, then at the end of the interview come back to that item and calculate the number of months – this figure should be inserted in the box.

It may be that none of these apply, or only one or two. Put '0' in all others, rather than '9' or '99', to indicate she spent no time in these places.

'Town' refers to living in an urban area but not in an IDP camp (i.e. staying with relatives or renting own accommodation in town).

'Different community' refers to moving to another community perceived to be safer – but not living in an IDP camp. 'Different community' should only be recorded if the respondent was living independently – if she was living in an IDP camp, record it under 'IDP camp' instead.

LOCATION	N. MONTHS
	[Not applicable = 0]
a) IDP camp (1)	__
b) IDP camp (2)	__
c) Town (1)	__
d) Town (2)	__

- e) Different community (1) |____|
- f) Other |____|

G. OTHER TYPES OF EVENTS AND CURRENT CIRCUMSTANCES

READ: Now I'd like to ask you whether you have experienced certain events not related to the LRA. Again, some of these experiences are upsetting to think or talk about. If so, feel free not to answer. Say, "I prefer to go to the next question". Also, remember that your answers are very confidential.

(1= Yes, 0 = No, 99=if declines to answer)

- G1. Have you lost access to your land?
- G2. Have you lost property because of flooding?
- G3. Have you been abandoned by your husband?
- G4. Have you lost your parents or other close relatives?
- G5. Has your husband or a child died of a disease or accident?

Read: Now I would like to ask you about your life now and over the last ONE MONTH.

Remind of the time period by referring to the event that happened one month ago.

Use 'yes' and 'no' where possible, but 'sometimes or some' can be used where the respondent does not feel that either 'yes' or 'no' truly reflects her situation.

(0=No, 1=Sometimes or Some, 2=Yes, 99=if declines to answer)

- G6. Do you have a good relationship with most of your neighbours?
- G7. Are you ever abused or insulted by neighbours?
- G8. Do you have a good relationship with your own family members?
- G9. In the last one month, have you felt that you have so many responsibilities that you are unable to cope with them all?
- G10. Do you fear that you or your family may experience an LRA attack in the future?
- G11. Do you fear that your land or property will be destroyed by floods?

IF THE RESPONDENT HAS NO HUSBAND – THANK HER AND END THE INTERVIEW.

If the woman has no husband/ partner, write '99' here:

READ: Now I'd like to ask you some questions about your role in the family and about your husband. We know these questions are personal and can be difficult to answer. If you would rather not answer any of these questions, just say 'I'd prefer to go to the next question'.

(0=No, 1=Sometimes, 2=Yes, 99=SKIP if declines to answer)

Use 'yes' and 'no' where possible, but 'sometimes or some' can be used where the respondent does not feel that either 'yes' or 'no' truly reflects her situation.

- D6. Do you plan together with your husband how to use household resources (e.g. money, land)?
- D7. Does your husband ask for your advice when he is faced with a difficult decision or situation?
- D8. Do you tell your husband if you think he's making a mistake?
- D9. Does your husband encourage you to take on leadership positions?
- D10. Does your husband listen to your suggestions?

In the last ONE MONTH, has your husband:

(0=No, 2=Yes, 99=SKIP if declines to answer)

- D11. Refused to allow you to join a savings or business group?
- D12. Refused to allow you to participate in community activities?

Note: Use 'yes' and 'no' where possible, but 'sometimes or some' can be used where the respondent does not feel that either 'yes' or 'no' truly reflects her situation

(0=No, 1=Sometimes or Some, 2=Yes, 99=if declines to answer)

- G12. Do you have a good relationship with your husband's family?
- G13. Do your in-laws ever abuse or insult you?
- G14. In the last one month, has your husband provided financially for you and your children?

The following two items refer to the woman's perception or fear, rather than reality. If she says 'I don't know, it's for him to say', explain that we want to know her thoughts on these issues.

- G15. Do you fear that your husband may abandon or divorce you?
- G16. Do you fear or know that your husband has had sex with other women?

Please tell me if your husband/ partner has done the following things IN THE LAST ONE MONTH:

(1=Yes, 0=No, 99=if declines to answer)

- | | |
|---|----|
| G17. Slapped you or thrown something at you that could hurt you | __ |
| G18. Pushed you or shoved you or pulled your hair | __ |
| G19. Hit you with his fist or with something else that could hurt you | __ |
| G20. Kicked you, dragged you or beat you up | __ |
| G21. Choked or burnt you on purpose | __ |
| G22. Threatened to use or actually used a gun, knife or other weapon against you | __ |
| G23. Threatened or intimidated you into having sexual intercourse even when you
did not want to | __ |
| G24. Physically forced you to have sexual intercourse even when you did not want to | __ |
| G25. Become very angry if you talked to other men | __ |
| G26. Insisted on knowing where you are at all times | __ |
| G27. Tried to keep you from seeing your friends | __ |
| G28. Done things to scare or intimidate you on purpose (e.g. by the way he looks
at you, by yelling and smashing things) | __ |
| G29. Threatened to hurt you or someone you care about | __ |
| G30. Refused to give you money for household expenses, even when he had money
for other things? | __ |
| G31. Taken your earnings or savings from you against your will? | __ |
| G32. Have you hidden your money so your husband/ partner wouldn't take it? | __ |

THANK THE RESPONDENT AND CLOSE THE INTERVIEW

Annex 14. Data entry guide and database preparation

A. INTERVIEW CONTEXT	
A1 - A	Enter the date the interview took place in the following format: DD.MM.YY
A1 - B	Enter the time of the interview using 24-hour clock (e.g. 14:30)
A3	Enter the single-digit number entered in the box (1-4). There should be no missing data (MD) ¹ .
A4	Enter the single-digit number entered in the box (0-1). There should be no MD.
A5	Enter the single-digit number entered in the box (0-1). There should be no MD.
B. BACKGROUND INFORMATION	
B1	Enter age in years using two digits
B2	Enter the single-digit number written in the box (1-6). There should be no MD.
B2_other	If option 6 is chosen for B2, enter the text describing marital status in this cell
B3	Enter the single-digit number entered in the box (0-13). There should be no MD.
B4	Enter the single-digit number entered in the box (0-1). There should be no MD.
B5	Enter the single-digit number entered in the box (1-3). There should be no MD.
B6	Enter the single-digit number entered in the box (0-1). There should be no MD.
B7	Enter the single-digit number entered in the box (1-3). There should be no MD.
B8	Enter the number written in the box (2 digits)
B9	Enter the number written in the box (2 digits)
B10	Enter the number written in the box (2 digits)
B11	Enter the number written in the box (2 digits)
B12	Enter the single-digit number entered in the box (0-2). MD=99.
B13a	Enter the single-digit number entered in the box (0-1) to indicate whether Father(a) is alive. Missing data = 99.
B13b	Enter the single-digit number entered in the box (0-1) to indicate whether Father(b) is alive. MD=99.
B13c	Enter the single-digit number entered in the box (0-1) to indicate whether Father(c) is alive. MD=99.
B13d	Enter the single-digit number entered in the box (0-1) to indicate whether Father(d) is alive. MD=99.
B13e	Enter the single-digit number entered in the box (0-1) to indicate whether Father(e) is alive. MD=99.
B14a	Enter the single-digit number entered in the box (0-1) to indicate whether Father(a) provides for children's needs. MD=99.
B14b	Enter the single-digit number entered in the box (0-1) to indicate whether Father(b) provides for children's needs. MD=99.
B14c	Enter the single-digit number entered in the box (0-1) to indicate whether Father(c) provides for children's needs. MD=99.
B14d	Enter the single-digit number entered in the box (0-1) to indicate whether Father(d) provides for children's needs. MD=99.

¹ The term 'missing data' refers to a space left blank – presumably accidentally. Where an item is deliberately skipped, either because it does not apply to the respondent (e.g. items about marriage do not apply to an unmarried respondent) or the respondent has declined to answer, the code 99 is used.

B14e	Enter the single-digit number entered in the box (0-1) to indicate whether Father(e) provides for children's needs. MD=99.
B15	Enter the single-digit number entered in the box (0-1). MD=99.
B15_a	If option 1 is chosen for B15, enter the text describing who helps provide for children.
B16a	Enter two-digit number to indicate first child's age. MD=99.
B16b	Enter two-digit number to indicate second child's age. MD=99.
B16c	Enter two-digit number to indicate third child's age. MD=99.
B16d	Enter two-digit number to indicate fourth child's age. MD=99.
B16e	Enter two-digit number to indicate fifth child's age. MD=99.
B16f	Enter two-digit number to indicate sixth child's age. MD=99.
B16g	Enter two-digit number to indicate seventh child's age. MD=99.
B16h	Enter two-digit number to indicate eighth child's age. MD=99.
B17_F_available	Enter two-digit number to indicate number of girls available for school. MD=99.
B17_F_attend	Enter two-digit number to indicate number of girls attending school. MD=99.
B18_M_available	Enter two-digit number to indicate number of boys available for school. MD=99.
B18_M_attend	Enter two-digit number to indicate number of boys attending school. MD=99.
B19a	Enter the single digit number written in the first box to show why child(a) is not in school. MD=99
B19b	Enter the single digit number written in the second box to show why child(b) is not in school. MD=99
B19c	Enter the single digit number written in the third box to show why child(c) is not in school. MD=99
B19d	Enter the single digit number written in the fourth box to show why child(d) is not in school. MD=99
B19e	Enter the single digit number written in the fifth box to show why child(e) is not in school. MD=99
B19_other	If option 7 is chosen for B19a-e, enter the text describing the reason
B20	Enter the single-digit number entered in the box (0-7). There should be no MD.
B21	Enter the single-digit number entered in the box (0-1). There should be no MD.
B22	Enter the number entered in the box (0, 1 or 88). There should be no MD.
B23	Enter the number entered in the box (1-3). MD=99
B24	Enter the single-digit number entered in the box (0-1). There should be no MD.
B24a	If option 1 is chosen for B24, enter the text describing what she does to earn money.
B24b	If option 1 is chosen for B15, enter the amount in Francs earned over the last 7 days.
B25	Enter the single-digit number entered in the box (0-3). There should be no MD.
B26	Enter the single-digit number entered in the box (1-4). There should be no MD.
B27	Enter the single-digit number entered in the box (1-4). There should be no MD.
B28	Enter the single-digit number entered in the box (0-1). There should be no MD.
B29a	If option 1 is chosen for B28, enter the number entered in the first box (1-7) to indicate reason for cultivation problem. MD=99.
B29b	If option 1 is chosen for B28, enter the number entered in the second box (1-7) to indicate reason for cultivation problem. MD=99.
B29c	If option 1 is chosen for B28, enter the number entered in the third box (1-7) to indicate reason for cultivation problem. MD=99.
B29d	If option 1 is chosen for B28, enter the number entered in the fourth box (1-7) to

	indicate reason for cultivation problem. MD=99.
B29e	If option 1 is chosen for B28, enter the number entered in the fifth box (1-7) to indicate reason for cultivation problem. MD=99.
B30	Enter the single-digit number entered in the box (0-1). There should be no MD.
B31	Enter the single-digit number entered in the box (0-1). There should be no MD.
B32	Enter the single-digit number entered in the box (0-1). There should be no MD.
B33	Enter the single-digit number entered in the box (1-4). There should be no MD.
C. SOCIAL CONNECTEDNESS	
C1: a-h	No=0; Member=1; Leader=2 (MD=99)
C1_describe	If option h is chosen for C1, enter the text describing the type of group.
C2	No = 0; Yes = 1 (MD=99)
C3	If option 1 is chosen for C2, enter the number written into the box. MD=99
C3_describe	If option 1 is chosen for C2, enter the text describing the type of leadership position(s)
C4: a-h	No = 0; Yes = 1 (MD=99)
C4_desccribe	If option h is chosen for C4, enter the text describing the type of activity.
C5 – C7	Enter the number circled (0-3). MD=99
C8 –C18 (column 1)	Enter the single-digit number entered in the box (0-1). MD=99
C8a- C18a (column 2)	Enter the single-digit number entered in the box (0-2). MD=99
D. EMPOWERMENT	
D1-D5 (column 1)	Enter the single-digit number entered in the box (0-1). MD=99
D1a-D5a (column 2)	Enter the single-digit number entered in the box (0-2). MD=99
D6-D10	Enter the single-digit number entered in the box (0-2). MD=99
D11-D12	Enter the single-digit number entered in the box (0 or 2). MD=99
E. PSYCHOLOGICAL DISTRESS	
E1-E8	Enter the number circled (0-3). MD=99
F. EVENTS THAT MAY CONTRIBUTE TO PSYCHOLOGICAL DISTRESS	
F1-F25	Enter the single-digit number entered in the box (0-1). MD=99
F26	If option 1 is chosen for F25, enter the text describing the experience.
F27	Enter the single-digit number entered in the box (0-1). MD=99
F28: a-f	Enter number of MONTHS. Not applicable=0. If displaced for less than one month enter '1'.
G. POST CONFLICT EVENTS AND CURRENT CIRCUMSTANCES	
G1-G5	Enter the single-digit number entered in the box (0-1). MD=99
G6-G11	Enter the single-digit number entered in the box (0-2). MD=99
G12-G16	Enter the single-digit number entered in the box (0-2). MD=99
G17-G32	Enter the single-digit number entered in the box (0-1). MD=99

DATABASE PREPARATION

Identify scores of '99' as missing data for all variables.

Background variables

RECODE question about whether respondent is head of household (B7) to indicate only whether the respondent is head of household, or someone else is head of household (to include 'husband/ partner', and 'other').

RECODE question about monthly finances (B27) to indicate whether at the end of the month the household is usually in debt (to include 'usually have to borrow'; 'rely on family money transfer'; usually have to use past savings'); break even; or are in credit ('usually have money left over').

Social networks

Recode responses to (C1) Social Networks (a) to (h) so that No=0 and Member or Leader=1. Calculate total 'Social networks' score by summing respondent's recoded score on Social Networks (a) to (h). Total score can range between 0 and 8.

Calculate a total 'Activity' score by summing respondent's recoded score on C4 a-h, to indicate how many types of community activities she has participated in over the last month. Total score can range from 0-8.

Calculate a total 'confidence in a crisis' from respondent's scores on the three questions about how confident she would be that she could get assistance in a crisis situation (C5-7). Total score can range from 0-9.

Calculate a total 'relationship' score from the respondent's scores on eleven questions about the types of support she has received from others over the previous month (C8-19) (0=no, 1=sometimes, 2=often). Total score can range from 0-22.

Empowerment

Calculate a total 'Empowered behaviour' score from the respondent's scores on five questions about whether she has acted in ways indicative of empowerment over the previous month (D1-5) (0=no, 1=sometimes, 2=often). Total score can range from 0-10.

RECODE items D11 and D12 so that a higher score indicates higher levels of influence/ equality in the marital relationship (no=1; yes=0).

Calculate a total 'marital influence' score from respondent's scores on the seven items relating to her relationship with her husband/ partner (D6-D12). Total score can range from 0-14.

Recode responses to (C1) Social Networks (a) to (h) so that No or Member=0 and Leader=1. Calculate total 'Group leader' score by summing respondent's recoded score on (a) to (h). Total score can range between 0 and 8. Add this score to the number of leadership positions held (C2) to create a total 'Leadership' score.

Psychological distress

RECODE item E7 so a higher score indicates a higher level of psychological distress (not at all=3; a little=2; quite a bit=1; extremely=0).

Calculate a total 'psychological distress' score from respondent's scores on the eight items in the scale. Total scores can range from 0-24.

Experiences potentially influencing psychosocial wellbeing

Conflict related issues

Calculate a total 'war experiences' score from the number of distressing experiences respondents said they had experienced during the conflict (F1-25). Total scores can range from 0-25.

Calculate the total number of months that respondents were displaced (F28).

Post conflict challenges

RECODE items G6, G8, G12 and G14 so that a higher score indicates more challenges experienced (no=2; sometimes=1; yes=0)..

Calculate total 'domestic violence' score from respondent's scores on the 16 items about domestic violence experiences (G17-G32). Total scores can range from 0-16.